



# Cognitive Modeling

Fundamentals of Human-Centered Computing



# Cognitive Modeling

Another classical theory of Human-Computer Interaction

A formal specification of how the brain works

Today I will cover:

- A model of the brain (The Model-Human Processor)
- A cognitive architecture (ACT-R)
- Cognitive modeling (GOMS and CogTool)
- Cognitive walkthrough

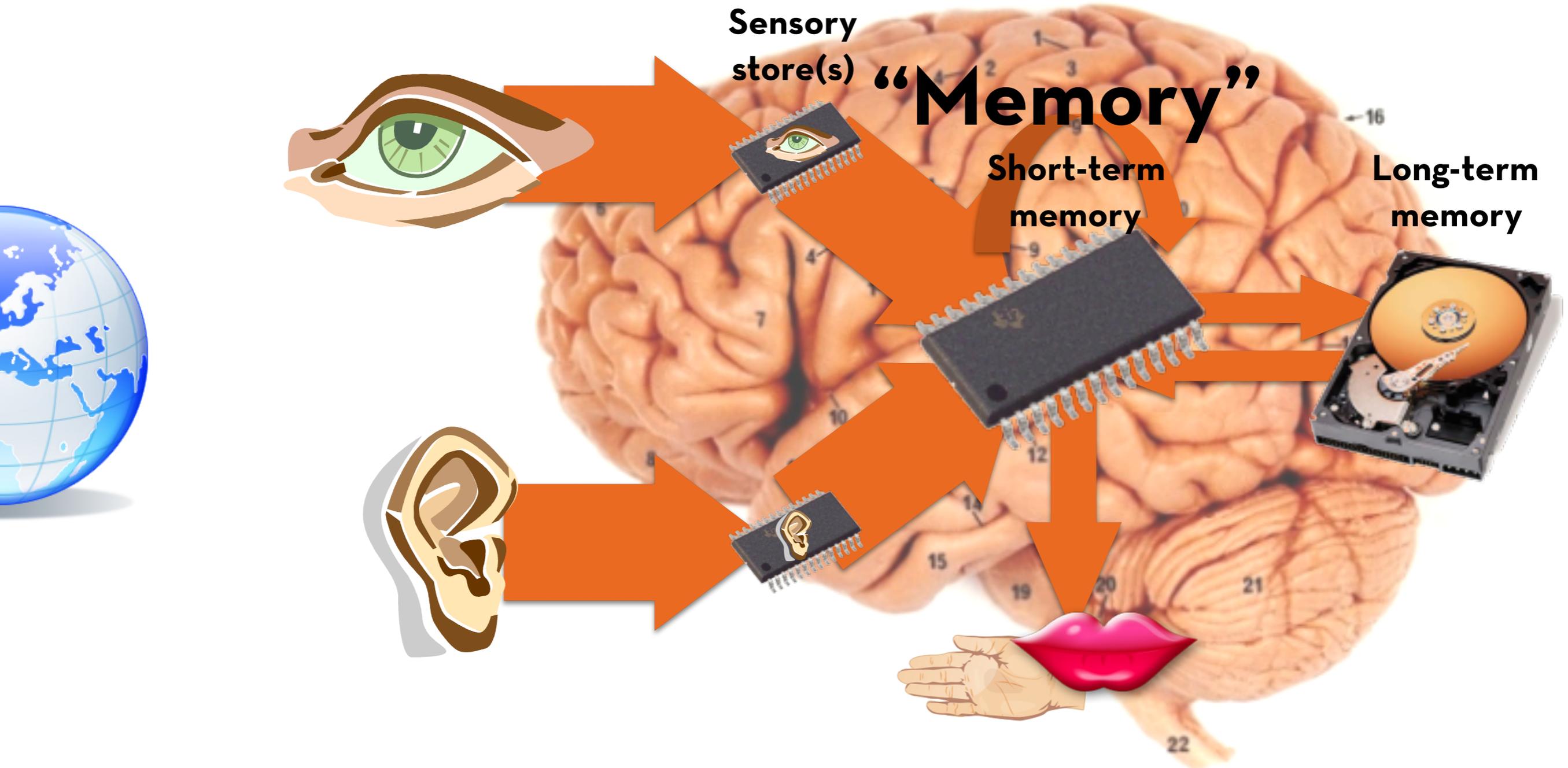


# In the brain

The Model-Human Processor



# In the brain





# Sensory stores

Very short memory

About 150ms

Can easily be erased by new info

Merging, masking

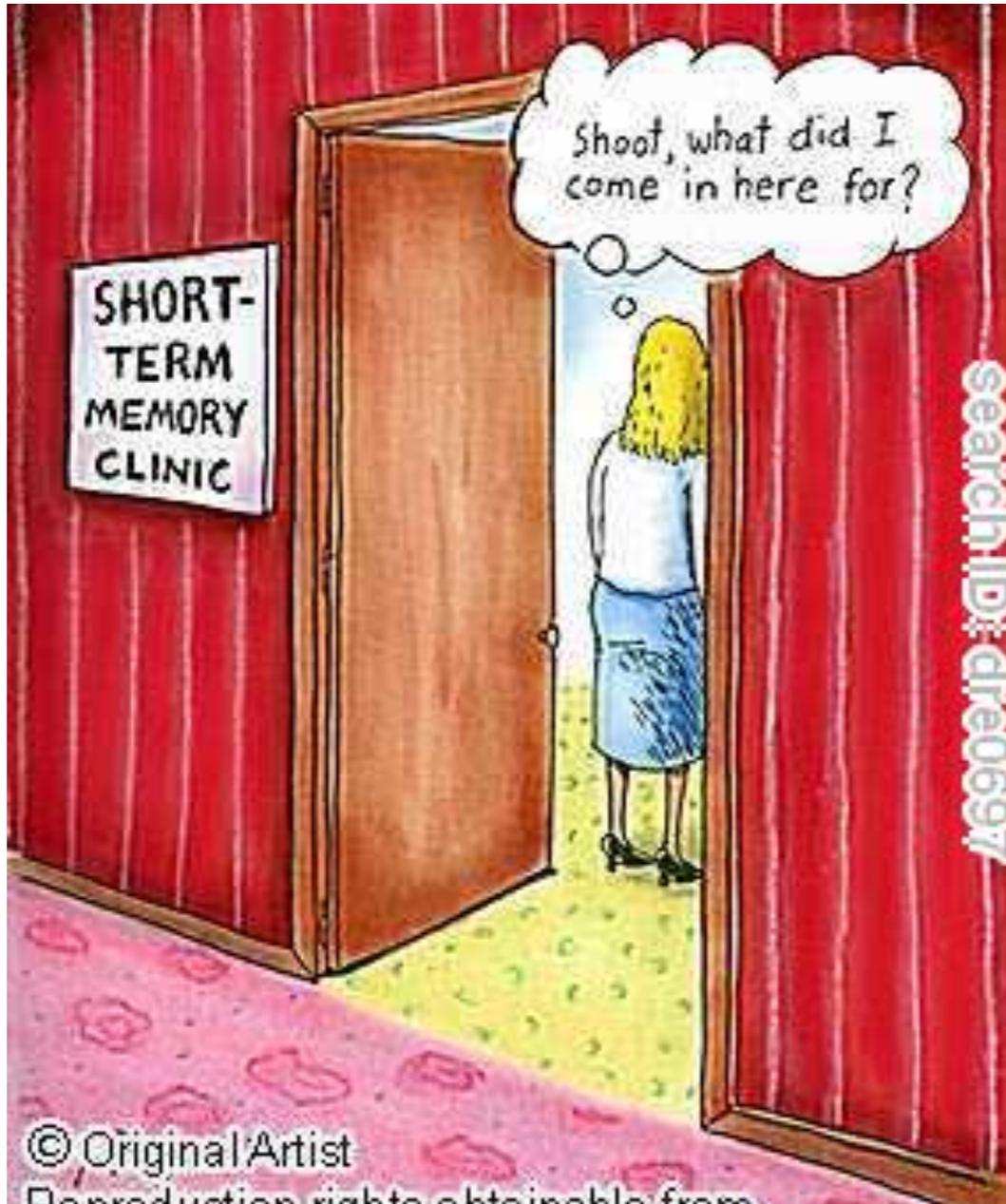
Holds about 9-12 items

Depends on how you measure!





# Short-term store



Typically 30 seconds

Unless rehearsed

Room for about 7 items

Chunking to retain more

With interference: down to 3

Visual information: 4 objects



# Long-term store

Retain over very long periods

Limits unknown

Capacity, retention

Differences in type of info

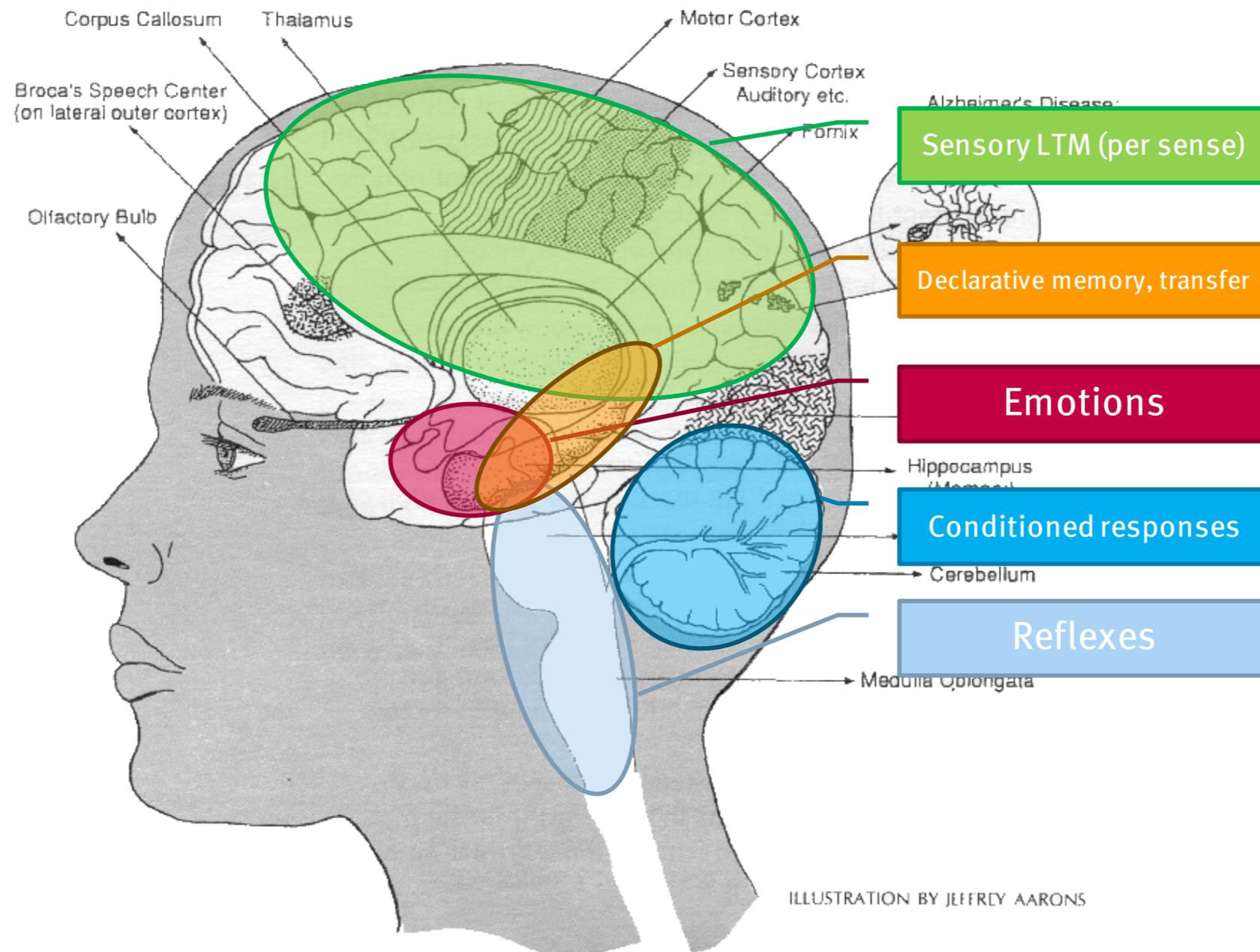
Recognition vs. recall

Facts vs. skills



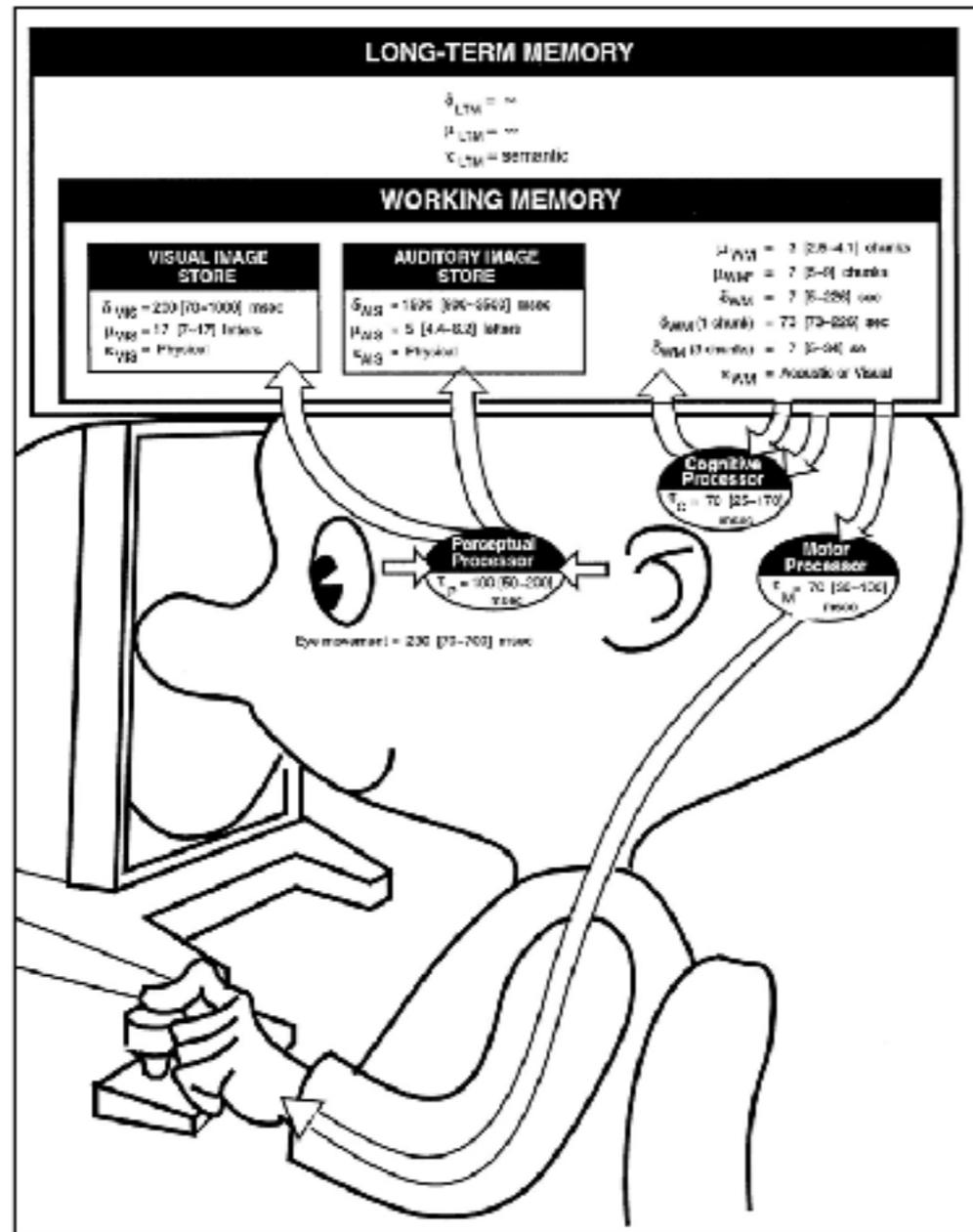


# In the brain





# MHP



Adds performance boundaries to our model

Can be used to calculate performance



# Discussion

Is the Model-Human-Processor really how the brain works?

Does it matter?

Is the MHP sufficiently precise?

What can it model? What not?

What is missing?

What else do we need for the MHP to inform HCI?



# Cognitive architecture

ACT-R



# Cognitive architecture

**A cognitive architecture  
is a specification of the structure of the brain  
at a level of abstraction that explains how it  
achieves the function of the mind.**



# MHP?

MHP describes the mind, but largely ignores the brain

Problem: This is like a specification of a building's architecture that ignores what the building is made out of

Some modeling parameters are impossible!

e.g. some cognitive models are intractable



# Connectionism?

Connectionism models the function of the brain by merely specifying its structure

“Just make a deep learning neural network”

This approach is too clinical

It requires an outside force to set it up and interpret the result in a meaningful way



# Rational Analysis?

Rational analysis models the function of the brain by describing and its forcing function

“Just make a bayesian model”

This approach is limited to cognitive sub-functions

It does not model end-to-end behavior



# ACT-R

Visual: see the problem

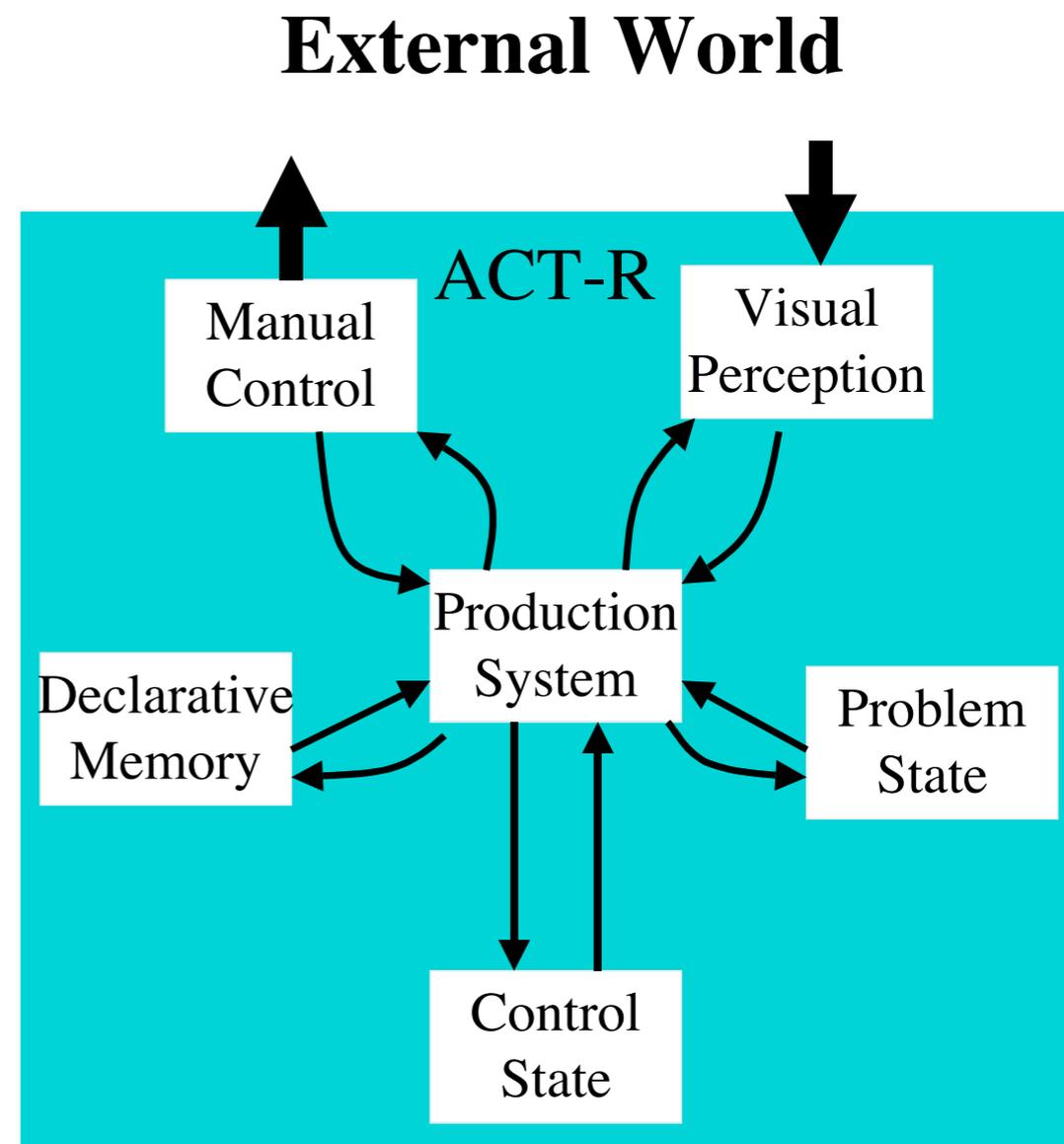
Problem state: STM-ish

Control state: objective

Declarative: LTM

Manual: create output

Production system: move things between modules





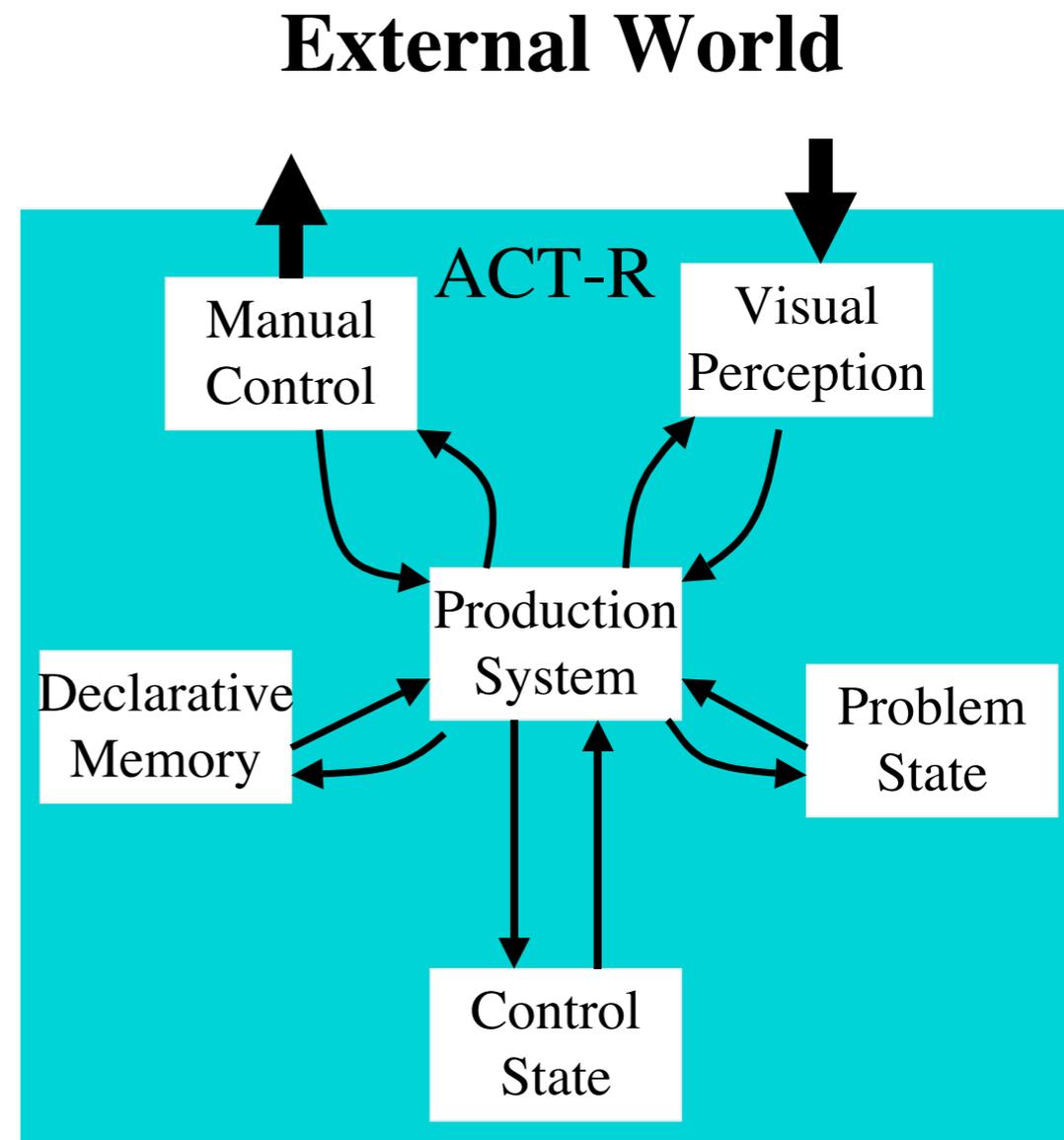
# ACT-R

Within module: parallel and fast

Between modules: serial, slow, low bandwidth

Everything flows through the production system

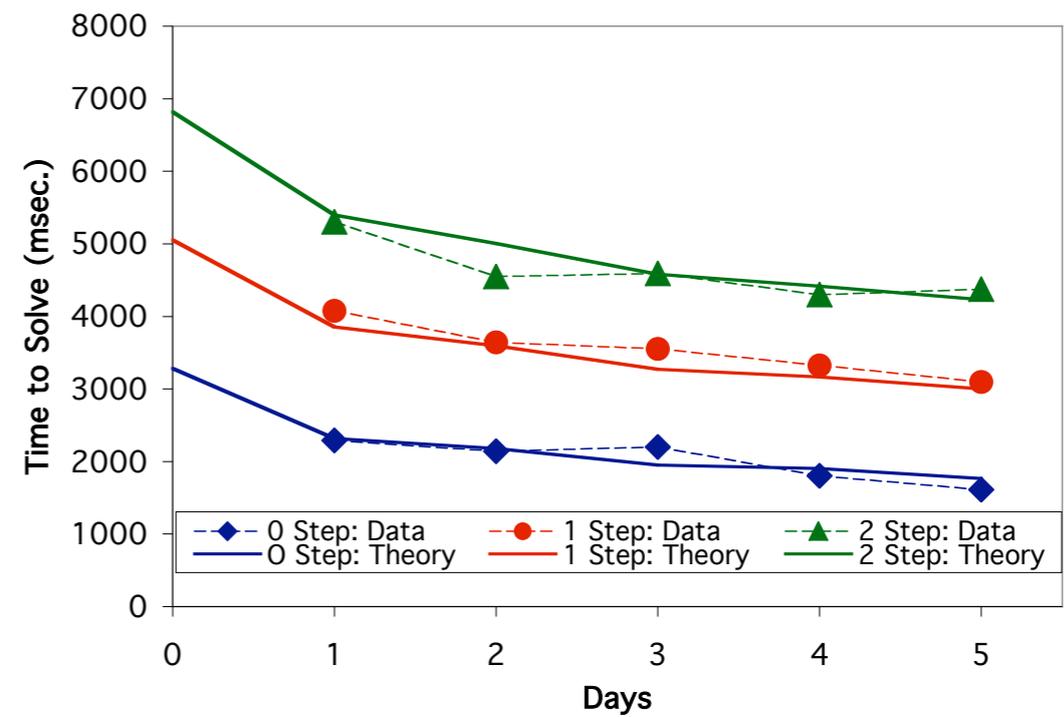
Production system can “learn” new rules





# ACT-R

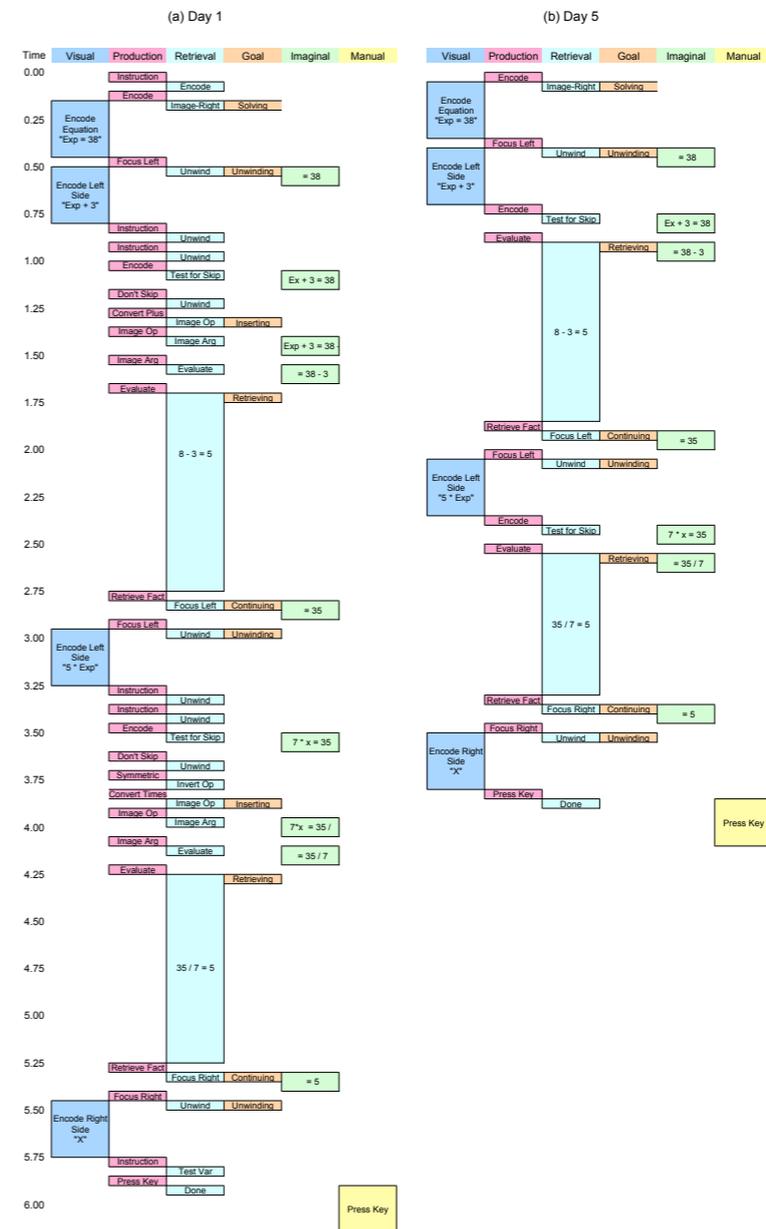
It models task performance pretty well





# ACT-R

It's inspectable

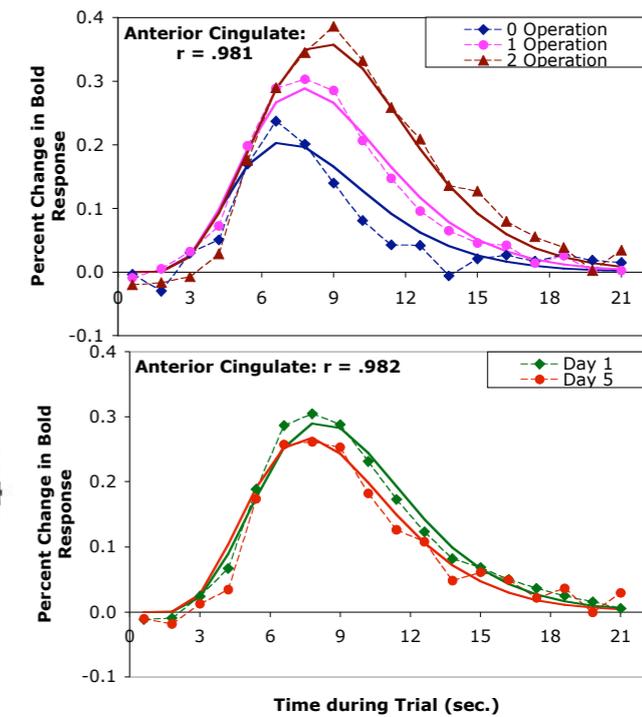
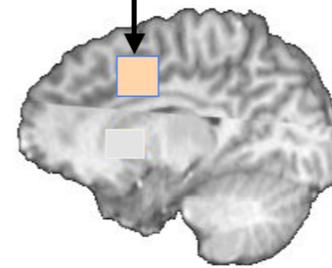




# ACT-R

It matches brain activity

Ant Cing/Goal:BA 24/32  
(x = -5, y = 10, z = 38)





# ACT-R

Based on brain functioning

Explicit assignment of functionality to modules

Subsymbolic system that provides numeric bounds

End-to-end integration



# Discussion

Where are Norman's visceral, behavioral, and reflective functions in this architecture?

What parts of the brain are serial? What parts are parallel?

What are potential applications of ACT-R in HCI?



# Cognitive modeling

GOMS and CogTool



# Cognitive modeling

**GOMS models:** goals, operations, methods, and selection rules

Quantitative prediction of **expert users'** interaction performance

Cognitive science component: based on measurement of human cognitive capabilities (see model-human-processor)

Advantages

No users needed

Very accurate results



# Keystroke modeling

**Keystroke-Level models:** Simplest GOMS-family member

No representation of goals, methods or selection-rules,  
just a sequence of operators that constitute a task

## Input

A suite of benchmark tasks

A system design

## Output

The time it would take a skilled user to perform the tasks



# Keystroke modeling

Card, Moran and Newell studied people using interfaces

- Break down behavior into simple steps
- Determine performance for each type of step
- Aggregate steps = prediction of total time



# Construction

List the overt actions necessary to do the task

Keystrokes and button actions (K), mouse movements (P), hand movements from keyboard to mouse (H)

Also system response time (if user has to wait)

Insert mental operators (M)

Assign execution times from previous research

K, M, H are straightforward; P requires Fitts's Law

Add up the execution times



# Email login

Move mouse to input field	P	1.10
Click	K	0.20
Move hand to keyboard	H	0.40
Type username	8K	1.60
Move hand to mouse	H	0.40
Move mouse to input field	P	0.30
Click	K	0.20
Move hand to keyboard	H	0.40
Type password	12K	2.40
Move hand to mouse	H	0.40
Prepare for Log On	M	1.35
Move mouse to Log On	P	1.10
Click	K	0.20
<b>Total</b>		<b>10.05</b>







# Downsides

Hard to construct the modes

- Forget H operators

- Rules for placing mental operators (M)

Fitts's Law is tedious and error-prone

Limited scope

- Only for modeling fully trained experts

- No analysis of possible mistakes

- Does not analyze whether the system is “logical”



# Solution: CogTool

Simulate the user using ACT-R

Benefit: more granular performance predictions

Simulate the interface

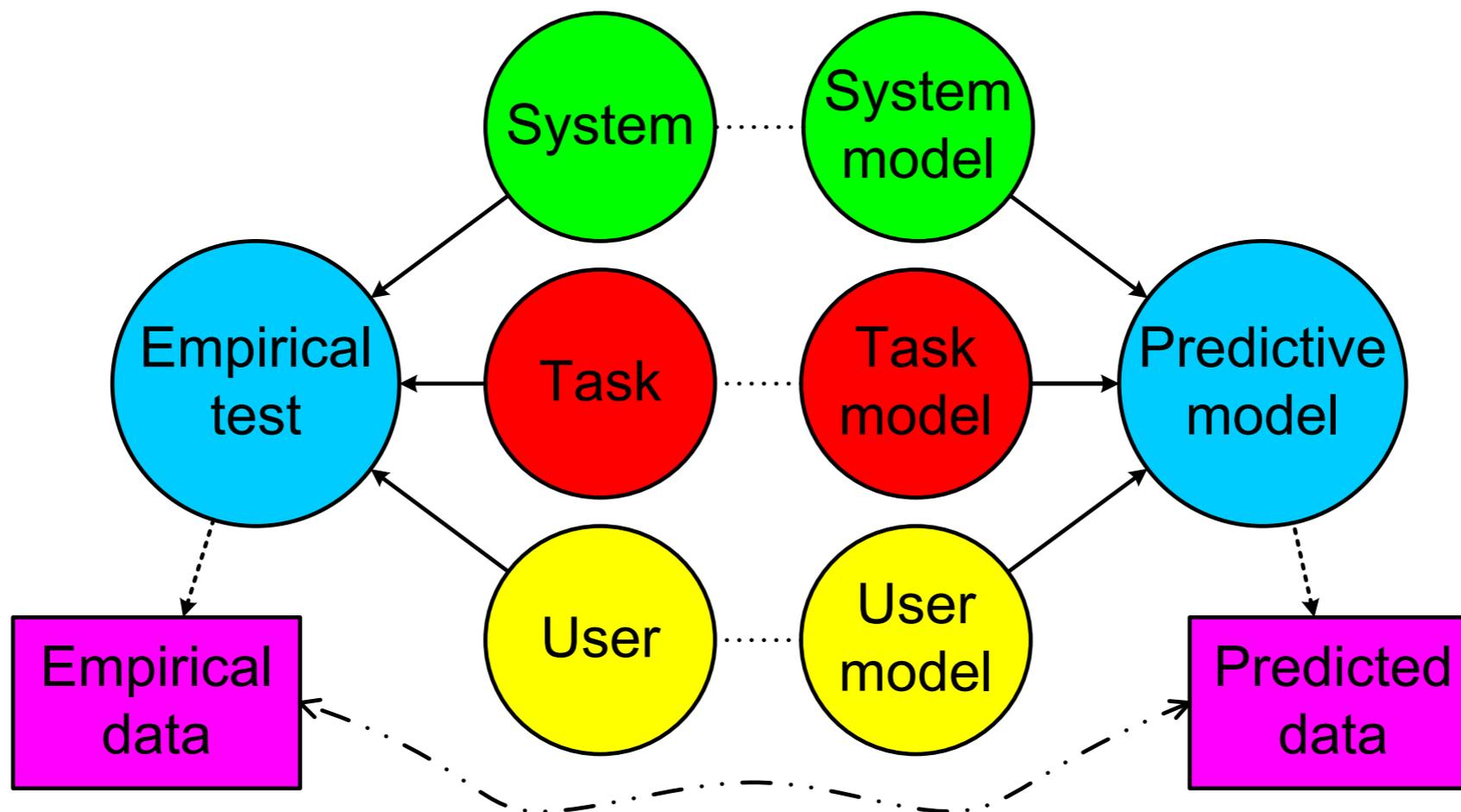
A mockup that ACT-R can “use”

Simulate the task

Construct a keystroke specification by example



# Simulated test





# Benefits

Let ACT-R do the specified task(s) on the provided interface(s)

Outcome: Performance prediction

Same characteristics as empirical user test

Added bonus: A breakdown for each step!

Results reflect empirical test results (within 3%)

It takes about 5-10 minutes to build a model

Easy to tweak the interface and get immediate results



# Discussion

When is this useful? When not?

How does KLM reason about the use image?



# Cognitive walkthrough

...and how to automate it



# Cognitive walkthrough

**Cognitive Walkthrough:** Walk through a scenario, and reason if a user would be able to perform each step

Find out how **novice users** work with an interface

Cognitive science component: novice users apply pre-existing schema's and scripts through analogical reasoning

## Advantages

No users needed

Fairly in-depth analysis



# Cognitive walkthrough

Four principles of fulfilling tasks:

Q1. Will the user try to achieve the right effect?

Q2. Will the user notice that the action is available?

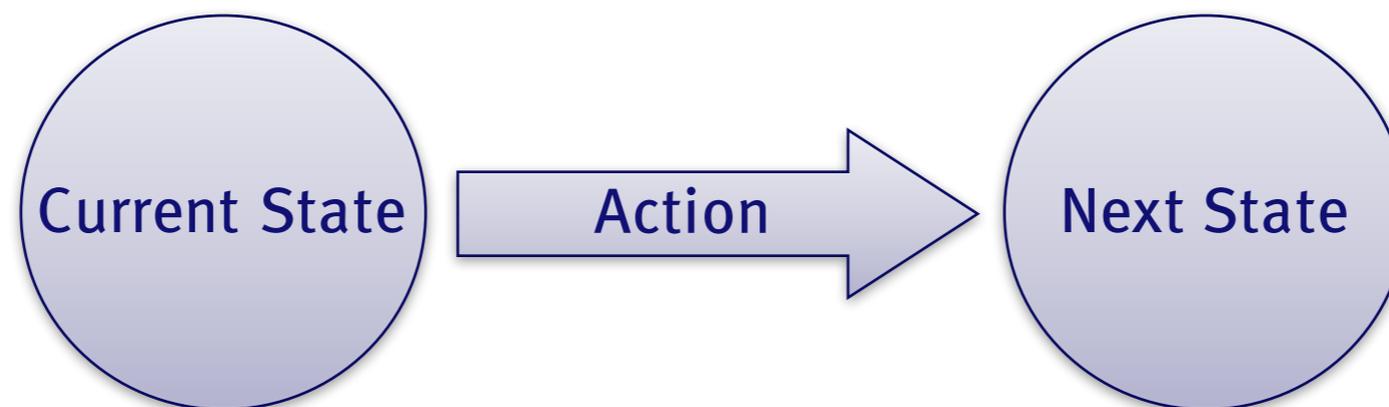
Q3. Will the user associate the action with the effect?

Q4. Will the user see progression?



# State diagram

Given that the user is in the Current State, the questions can be about the Action, or the Next State

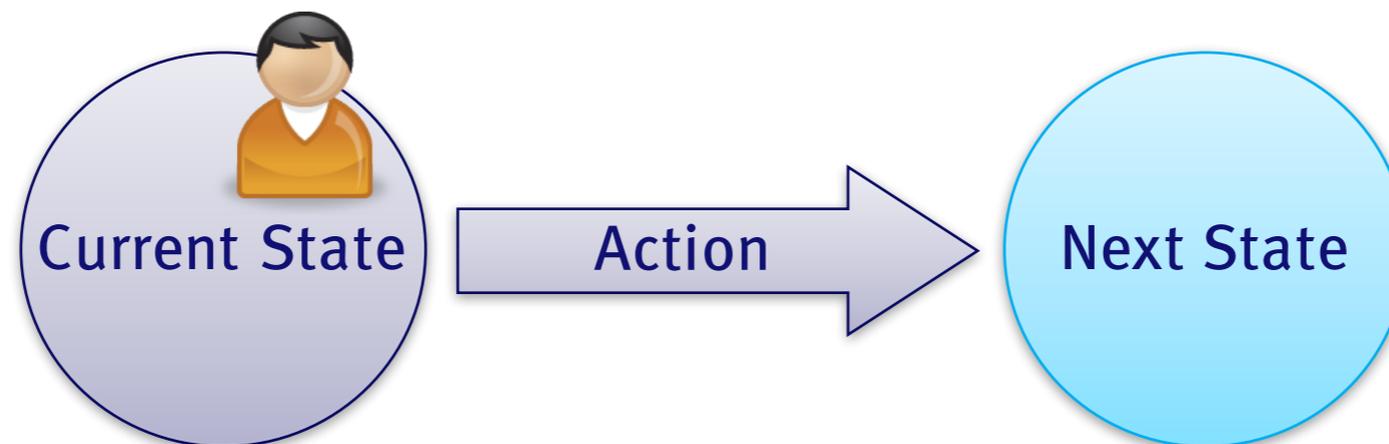




# State diagram

Will the user try to achieve the right effect?

When in the Current State, will the user know that she wants the system to be at the Next State?

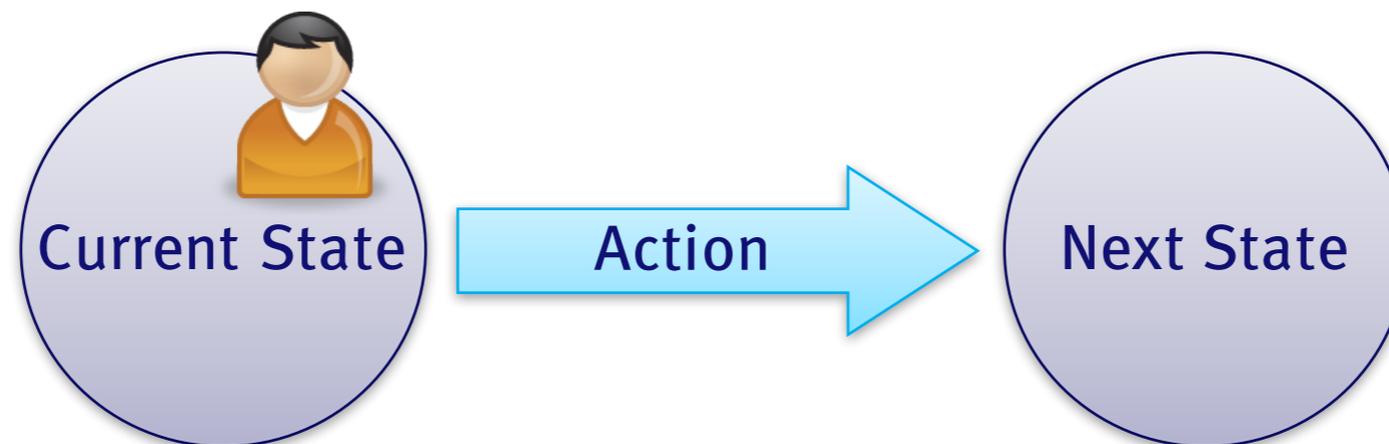




# State diagram

Will the user notice that the action is available?

When in the Current State, will the user perceive the control for the action that would get her to the Next State?

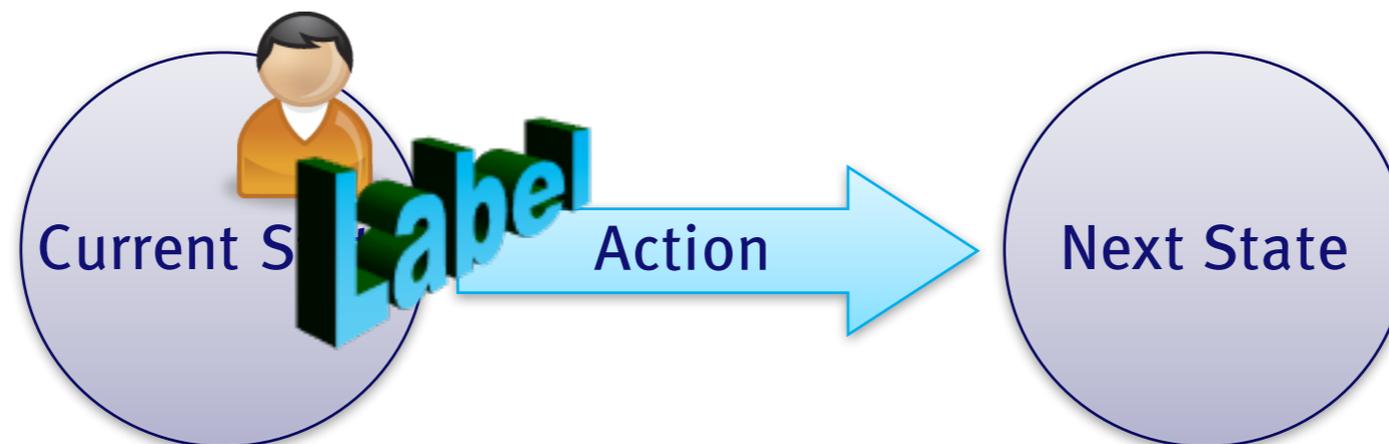




# State diagram

Will the user associate the action with the effect?

When in the Current State, will the user link the control for the action to the Next State, usually through a meaningful label?

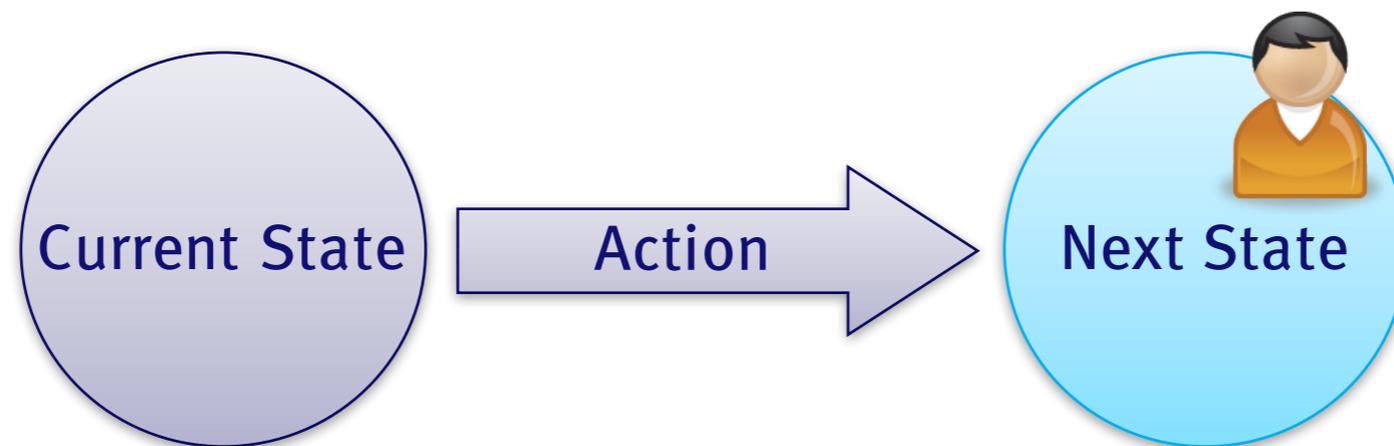




# State diagram

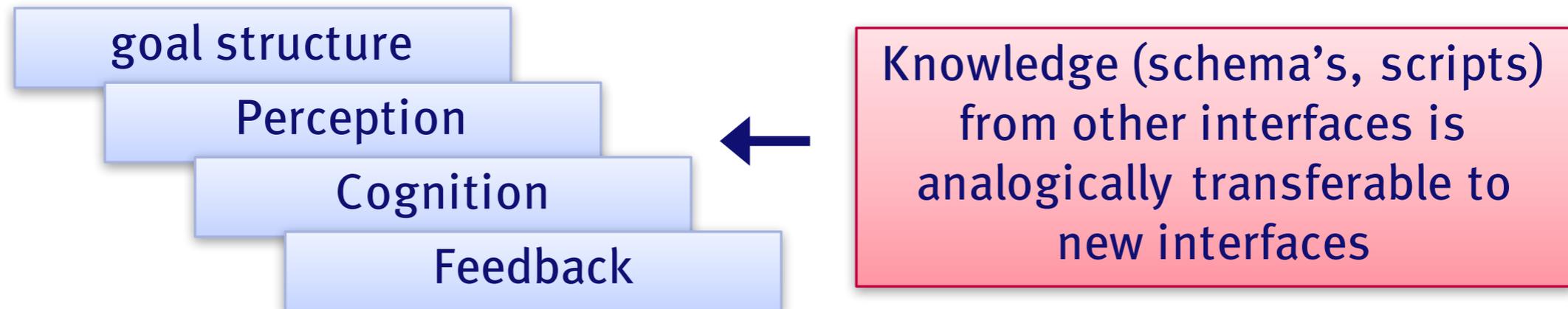
Will the user see progression?

When in the Next State, will the user perceive and comprehend information about whether progress towards the goal state has been made?





# Cognitive walkthrough





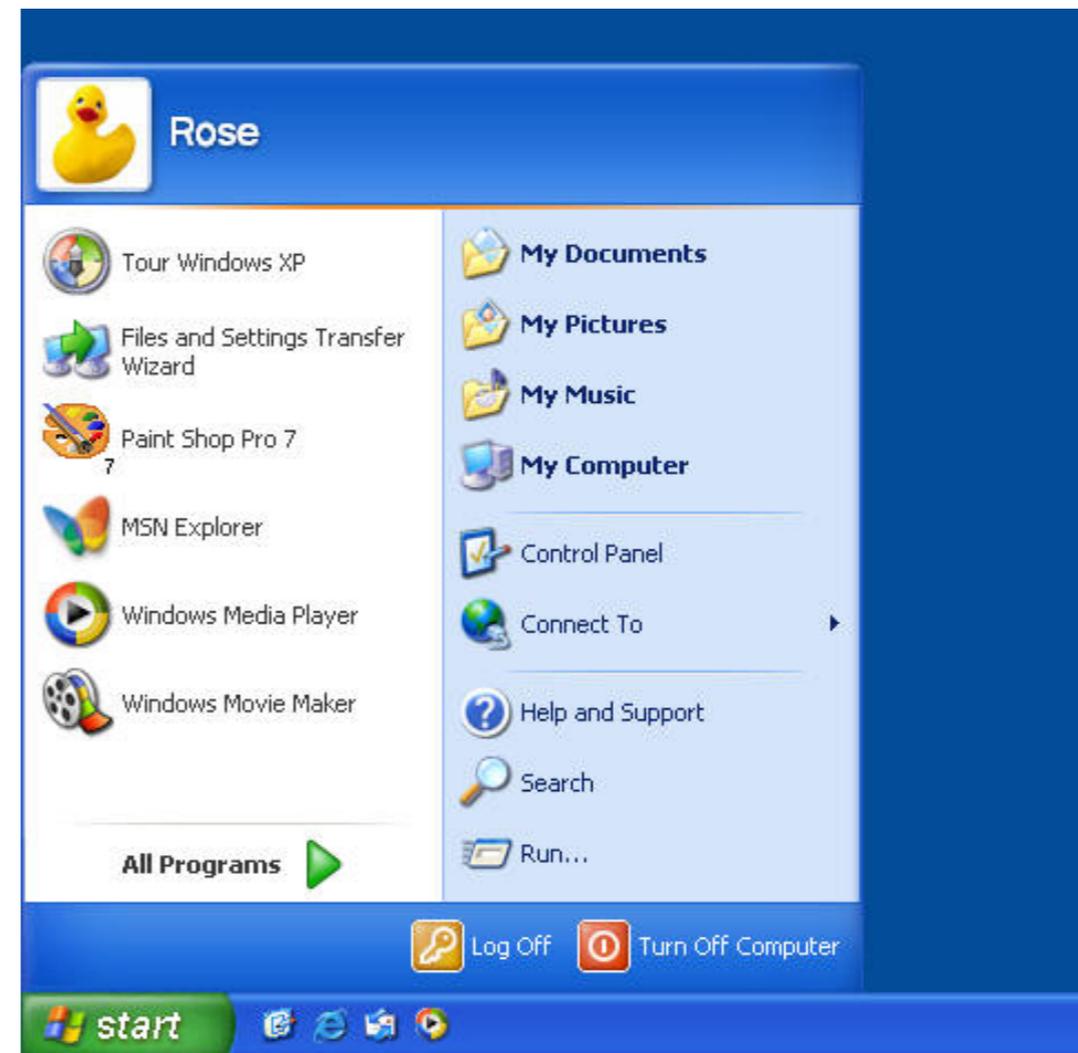
# Example

Will the user try to achieve the right effect?

Yes, the user wants to see a “Turn off” or “Shut down” button

Will the user notice that the action is available?

Yes, the action is “start”, and it is noticeable





# Example

Will the user associate the action with the effect?

**No, the user will not associate “start” with “shutting down”**

Will the user see progression?

Yes, if the user presses start he/she will see the “Turn off” button



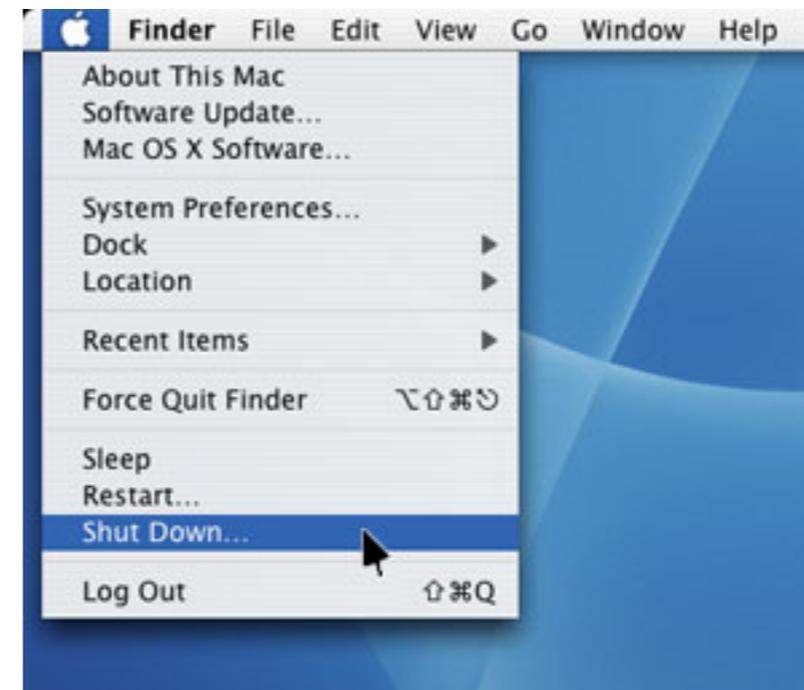


# Example

If the user already knew how to use a Mac:

Will the user associate the action with the effect?

Yes, the user knows that the corner-button with the logo has to be clicked to see the main menu





# Downsides

No “real” data

But grounding is a bit better

Low coverage

Typically you can only evaluate a small number of scenarios

Only novices are considered



# Solution: ACW

Can we automate it with ACT-R?

Make an ACT-R model of a user

Let it ask the CW questions

Learn from the breakdowns



# Making a model

Give the ACT-R model a goal

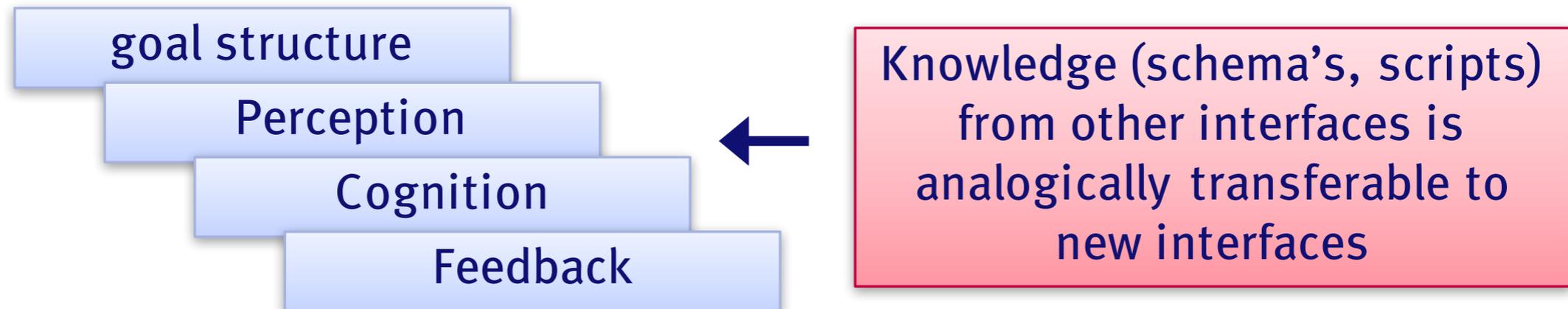
Provide it with common sense interface knowledge and some domain knowledge

Can it reason by analogy how to do the task?

```
C:\My Documents\CMU\Cognitive Modeling\ACW\acw.lisp - Notepad++
File Edit Search View Format Language Settings Macro Run TextFX Plugins Window ? X
acw.lisp
19 ;analogies
20 (program-name ISA analogy
21   src      (Winamp)
22   dest     (Realplayer))
23
24 (program-icon ISA analogy
25   src      (Winamp icon)
26   dest     unknown)
27
28 (file ISA analogy
29   src      (the desired file)
30   dest     (Music.mp3))
31
32 ;actions
33 (open-icon ISA action
34   prog     winamp
35   pre      start
36   act      double-click
37   obj      (Winamp icon)
38   exppost  program-open
39   rank     1)
40
41 (open-name ISA action
42   prog     winamp
43   pre      start
44   act      double-click
45   obj      (Winamp)
46   exppost  program-open
47   rank     2)
48
nb char : 7791  Ln : 1  Col : 1  Sel : 0  Dos\Windows  ANSI  INS
```

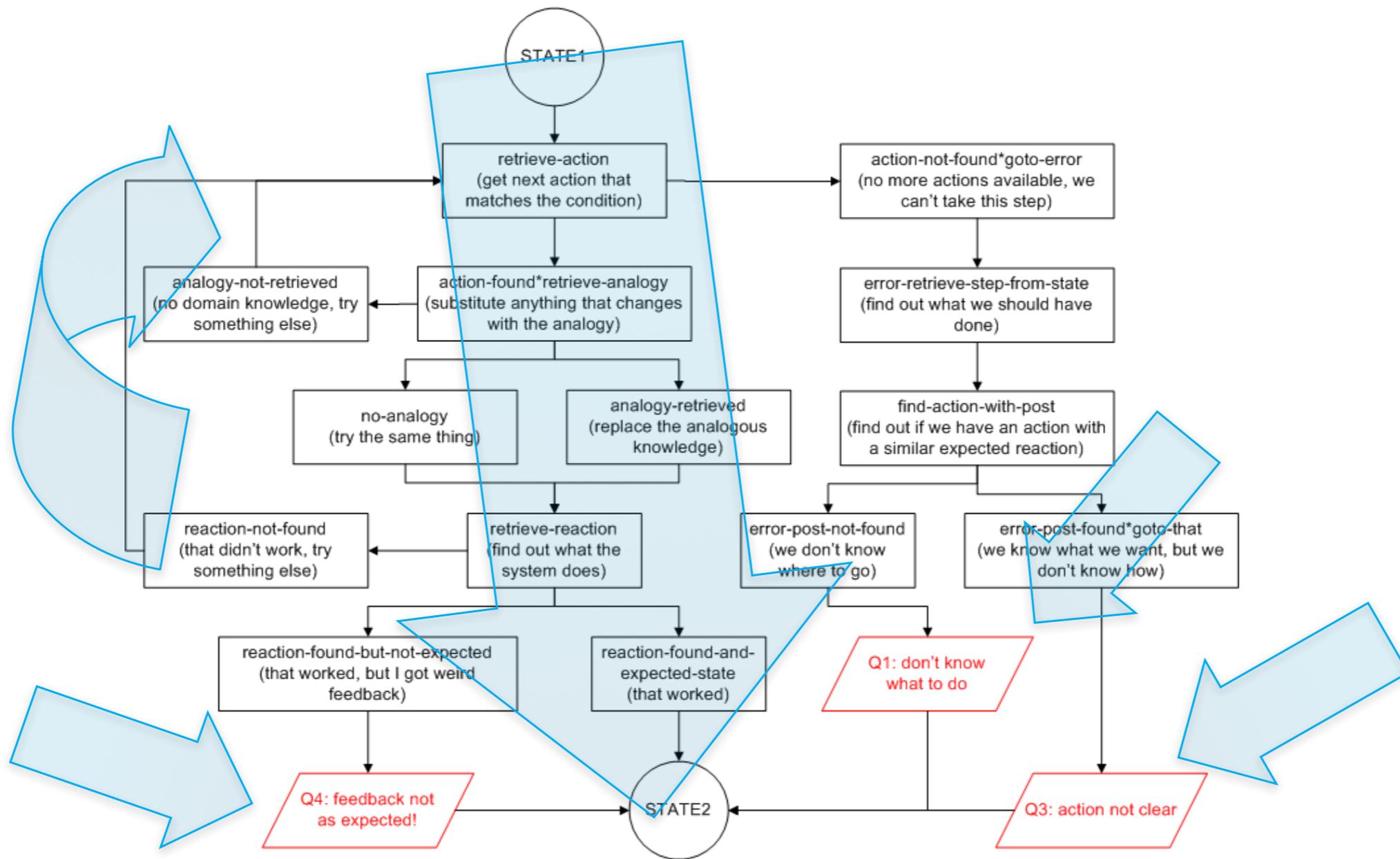


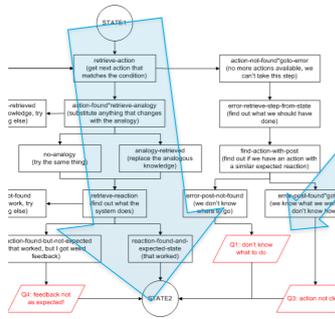
# Asking questions





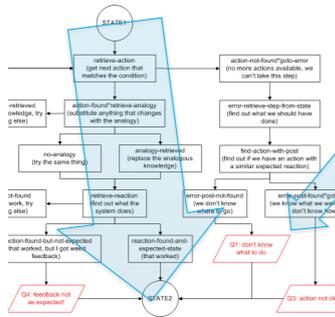
# Asking questions





# Inspect the model

5.600	GOAL	SET-BUFFER-CHUNK GOAL STEP0
5.650	PROCEDURAL	PRODUCTION-FIRED RETRIEVE-ACTION
6.650	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL LOAD-BUTTON
6.700	PROCEDURAL	PRODUCTION-FIRED ACTION-FOUND*RETRIEVE-ANALOGY
<b>IN WINAMP I CLICK (EJECT BUTTON) - WHAT SHOULD I DO IN REALPLAYER?</b>		
6.900	IMAGINAL	SET-BUFFER-CHUNK IMAGINAL ACTION3
7.700	DECLARATIVE	RETRIEVAL-FAILURE
7.750	PROCEDURAL	PRODUCTION-FIRED NO-ANALOGY
<b>I 'LL TRY THE SAME THING</b>		
7.800	PROCEDURAL	PRODUCTION-FIRED RETRIEVE-REACTION
8.800	DECLARATIVE	RETRIEVAL-FAILURE
8.850	PROCEDURAL	PRODUCTION-FIRED REACTION-NOT-FOUND*NEXT-ACTION
<b>THAT DIDN 'T WORK</b>		
8.900	PROCEDURAL	PRODUCTION-FIRED NEXT-ACTION
<b>LET 'S TRY SOMETHING ELSE</b>		
9.900	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL OPEN-FILE-MENU
9.950	PROCEDURAL	PRODUCTION-FIRED ACTION-FOUND*RETRIEVE-ANALOGY
<b>IN WINAMP I CLICK (FILE MENU) - WHAT SHOULD I DO IN REALPLAYER?</b>		
10.150	IMAGINAL	SET-BUFFER-CHUNK IMAGINAL ACTION4
10.950	DECLARATIVE	RETRIEVAL-FAILURE
11.000	PROCEDURAL	PRODUCTION-FIRED NO-ANALOGY
<b>I 'LL TRY THE SAME THING</b>		
11.050	PROCEDURAL	PRODUCTION-FIRED RETRIEVE-REACTION
12.050	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL OPENED-FILE-MENU
12.100	PROCEDURAL	PRODUCTION-FIRED REACTION-FOUND-BUT-NOT-EXPECTED
<b>Q4 - I 'M UNFAMILIAR WITH THE FILE-MENU-THAT-LOOKS-DIFFERENT</b>		



# Inspect the model

16.400	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL LOAD-FILE
16.450	PROCEDURAL	PRODUCTION-FIRED ACTION-FOUND*RETRIEVE-ANALOGY
<b>IN WINAMP I CLICK (PLAY FILE...) - WHAT SHOULD I DO IN REALPLAYER?</b>		
16.650	IMAGINAL	SET-BUFFER-CHUNK IMAGINAL ACTION6
17.450	DECLARATIVE	RETRIEVAL-FAILURE
17.500	PROCEDURAL	PRODUCTION-FIRED NO-ANALOGY
<b>I 'LL TRY THE SAME THING</b>		
17.550	PROCEDURAL	PRODUCTION-FIRED RETRIEVE-REACTION
18.550	DECLARATIVE	RETRIEVAL-FAILURE
18.600	PROCEDURAL	PRODUCTION-FIRED REACTION-NOT-FOUND*NEXT-ACTION
<b>THAT DIDN 'T WORK</b>		
18.650	PROCEDURAL	PRODUCTION-FIRED NEXT-ACTION
<b>LET 'S TRY SOMETHING ELSE</b>		
19.650	DECLARATIVE	RETRIEVAL-FAILURE
19.700	PROCEDURAL	PRODUCTION-FIRED ACTION-NOT-FOUND-BUT-TRIED...
19.750	PROCEDURAL	PRODUCTION-FIRED ERROR-RETRIEVE-STEP-FROM-FOUNDST...
20.750	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL OPENED-FILE
20.800	PROCEDURAL	PRODUCTION-FIRED ERROR-STEP-FOUND...
21.000	IMAGINAL	SET-BUFFER-CHUNK IMAGINAL REACTION0
21.800	DECLARATIVE	SET-BUFFER-CHUNK RETRIEVAL LOAD-BUTTON
21.850	PROCEDURAL	PRODUCTION-FIRED ERROR-POST-FOUND*GOTO-THAT
<b>Q3 - I DON 'T KNOW HOW TO GET TO FILE-PICKER</b>		



# Benefits

Let ACT-R do the specified task(s) on the provided interface(s)

Outcome: Feasibility prediction

Same characteristics as empirical user test

Added bonus: A breakdown for each step!

Could be tested with different levels of novice users

Different amounts of knowledge that can be applied analogously



# Discussion

When is this useful? When not?

How does CW reason about the use image?